

7-8 Thinking About Your Future Actions

Congratulations!

You have completed all the parts of this Research Guide.

Give yourself a pat on the back.

But this does not mean you are finished.

Food and nutrition are still a major problem for many people in large parts of the world.

Your research has really just started.

Think about this:

- Are there any questions that are still not answered about food?
- Is there anything else you still need to learn to help more people with food-related issues in your community and the world?

There is always something new to learn to help others.

This new understanding will continue to change the decisions you make.

Think about how you can continue to make things better for the world.

Hopefully, these issues are clearer to you now.

How can you help them become clearer to other people around you?

How can you help someone in a different community learn more about this problem?

Just remember, every community is different. The same answer is not always right for every place in the world.

But the question remains the same:

How do we ensure good nutrition for all?

Be creative.

Ask questions.

Make a plan.

Explore the world around you.

Be open-minded.

And most important, think about how we can work together to make the world a better place.





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Smithsonian Science for Global Goals (SSfGG) is a freely available curriculum developed by the Smithsonian Science Education Center (SSEC) in collaboration with the InterAcademy Partnership. It uses the United Nations Sustainable Development Goals (SDGs) as a framework to focus on sustainable actions that are student-defined and implemented.



Attempting to empower the next generation of decision makers capable of making the right choices about the complex socio-scientific issues facing human society, **SSfGG** blends together previous practices in Inquiry-Based Science Education (IBSE), Social Studies Education (SSE), Global Citizenship Education (GCE), Social Emotional Learning, and Education for Sustainable Development (ESD).



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