

4-7

Debriefing Transmission

This is the last task of Part Four: Transmission.

Objective

In this task, we will debrief Part Four: Transmission. This is good to do before we move on to the next part. Each debrief will be very similar and is broken down into the same parts. The objective is to think about and discuss helpful information that was gathered during that part.

1. Remember the team norms.
 - Recognize the benefits of listening to a range of different perspectives and viewpoints.
 - Be open to new ideas and perspectives that challenge your own.
 - Be willing to cooperate with others to change things for the better.
2. Remember to use your meaningful conversation starters as needed throughout this discussion.
 - I agree with _____ because...
 - I disagree with _____ because...
 - I'd like to go back to what _____ said about ...
 - I'd like to add _____
 - I noticed that ...
 - Another example is ...
3. Remember when you are making claims from evidence to use the following sentences.
 - I think this claim is best supported because ...
 - I do not think this claim is best supported because ...
 - I think this piece of evidence supports this claim because ...
 - I do not think this piece of evidence supports this claim because ...



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4. Go to the Task 4-7 folder to get Debriefing Transmission instructions. There is only one version of the debrief.



5. Follow the instructions in the task folder to complete the five sections of the debrief.
- Question Map Analysis
 - Community Partners
 - Perspectives
 - Identity
 - Problem Question

Hooray! You completed Task 4-7 and Part 4. Check it off the task list.

Congratulations! You have completed Part Four of your research. Give yourself a pat on the back.

You now know more about how mosquito-borne diseases are spread and transmitted. You also know more about factors that can affect how these diseases spread.

Keep this research easily available. Think about how it could help with your final project.

The next part of your research will focus on understanding more about the habitats of mosquitoes throughout your community.

Continue to Part 5: Habitats.





Task 4-7 Debriefing Transmission

Question Map Analysis

1. Look at your team question map from Task 1-10. Are there any questions on your map that were addressed in Part Four: Transmission?
2. What evidence did you collect during Part Four that could be useful to answer any questions on your question map?
3. How could this evidence or information be useful to develop a solution to the problem question: How can we ensure health for all from mosquitoes?

Take time to rearrange, update, or modify any questions on your question map at this time.

Community Partners

1. As a team, look over the list of community partners you created in Task 2-5.
2. As a team, decide if there are any community partners you could contact to get more information about the research questions you identified on your question map from Task 1-10.
 - Make a plan as a team to communicate with these partners.
 - Create a list of questions you would like to ask these partners.
 - Email, phone, or write to each partner with your questions.
 - If your team decides it's appropriate, invite the community partner to meet with the team. Use your list of questions to have a conversation with them.

Perspectives—Four Corners Strategy

1. Label four corners of the room with the following signs: Social, Economic, Environmental, Ethical. If you do not have corners, just mark four different areas in the room.
2. Four different statements will be read to the team, one at a time.

Statements

- Understanding the history of our community is helpful when thinking about local problems.
- In addition to helping humans who are sick with mosquito-borne diseases, we should be helping animals, such as birds, horses, and pets, who get sick from mosquito-borne diseases.





- Changes in the local community, such as increases in the number of people or buildings, can have an effect on mosquitoes and mosquito-borne diseases.
 - When spending money on local development, builders and governments should think about the possible effect it could have on mosquitoes and mosquito-borne diseases.
3. After each statement is read, take a minute and let each team member think about which category they think this statement best belongs in: Social, Economic, Environmental, or Ethical.
 4. You can write down your answers and reasons for your choice, if you would like.
 5. All team members should move to the corner that corresponds to their choice.
 6. Move to a whole team discussion.
 - Remember, team members must back up opinions with information and other team members must listen carefully to one another.
 - Can individual team members explain to the team the reasons for their position at that corner?
 - How many team members changed their positions after hearing people talk during the whole team discussion?
 - What led you to change your mind?

Identity

- Look at your personal and team identity maps from Tasks 1-1 and 1-4. What aspects of your or your team's identity might influence your opinions on the perspectives?
- How might your decisions be influenced by these parts of your identity?
- Have any parts of your identity map changed?

Problem Question

- Is there anything you learned in this part that would be useful when thinking about the problem question: How can we ensure health for all from mosquitoes?

Go back to Research Guide now

