Debriefing Habitats

This is the last task of Part Five: Habitats.

**Objective**

In this task, we will debrief Part Five: Habitats. This is good to do before we move on to the next part. The objective is to think about and discuss helpful information that was gathered during this part.

1. Remember the team norms.
   • Recognize the benefits of listening to a range of different perspectives and viewpoints.
   • Be open to new ideas and perspectives that challenge your own.
   • Be willing to cooperate with others to change things for the better.

2. Remember to use your meaningful conversation starters as needed throughout this discussion.
   • I agree with _______________ because…
   • I disagree with _______________ because…
   • I’d like to go back to what _______________ said about …
   • I’d like to add______________
   • I noticed that …
   • Another example is …

3. Remember when you are making claims from evidence to use the following sentences.
   • I think this claim is best supported because …
   • I do not think this claim is best supported because …
   • I think this piece of evidence supports this claim because …
   • I do not think this piece of evidence supports this claim because …
4. Go to the Task 5-5 folder to get Debriefing Transmission instructions. There is only one version of the debrief.

5. Follow the instructions in the task folder to complete the five sections of the debrief.
   • Question Map Analysis
   • Community Partners
   • Perspectives
   • Identity
   • Problem Question

Hooray! You completed Task 5-5 and Part 5. Check it off the task list.

Congratulations! You have completed Part Five of your research. Give yourself a pat on the back.

You now know more about how and where mosquitoes live and breed. You also know more about factors that can affect where mosquitoes live and breed.

Keep this research easily available. Think about how it could help with your final project.

The next part of your research will focus on understanding different strategies to manage mosquitoes in your community.

Continue to Part 6: Management.
Task 5-5 Debriefing Habitats

Question Map Analysis

1. Look at your team question map from Task 1-10. Are there any questions on your map that were addressed in Part Five: Habitats?
2. What evidence did you collect during Part Five that could be useful to answer any questions on your question map?
3. How could this evidence or information be useful to develop a solution to the problem question: How can we ensure health for all from mosquitoes?

Take time to rearrange, update, or modify any questions on your question map at this time.

Community Partners

1. As a team, look over the list of community partners you created in Task 2-5.
2. As a team, decide if there are any community partners you could contact to get more information about these research questions you identified on your question map from Task 1-10.
   - Make a plan as a team to communicate with these partners
   - Create a list of questions you would like to ask the partners
   - Email, phone, or write to each partner with your questions.
   - If the team decides it’s appropriate, invite the community partner to meet with the team. Use your list of questions to have a conversation with them.

Perspectives—Perspective Continuum

1. Use the research perspective opinion continuum activity setup from Task 1-8 to discuss each perspective statement.
2. Consider each perspective statement as individuals or in small groups. If done in small groups, each group sends one representative to the continuum.
3. Remember, pose each statement, take a minute, and let each team member or group think about their position on that statement. Explain the next step, so team members can choose where to stand along the continuum.
   - Remember, the continuum goes from one side or corner of the room to the other; from “strongly agree” to “strongly disagree.” “Not sure” is in the middle.
   - Explain that relative location is also important; that is, standing closer to the strongly agree or disagree side of the room means you feel very strongly about this statement. If you agree or disagree only slightly, then being closer to the midpoint is a physical way of stating the degree to which you think or feel a certain way about the issue.
Social: People in our local community should be more involved and work together to monitor and share more information about mosquito habitats.

Ethical: I think it is okay for some people to be exposed to more mosquito habitats than others in our community.

Environmental: Changes in the local environment, such as temperature, precipitation, and urbanization, should be monitored and regulated more by local government.

Economic: Local government should create a mosquito tax on builders of local developments or other types of urbanization within the community.

Move to a whole team discussion.

- Remember, team members must back up opinions with information and other team members must listen carefully to one another.
- Can individual team members explain to the team the reasons for their position on the continuum?
- How many team members changed their positions after hearing people talk during the whole team discussion?
- What led you to change your mind?
- Ask team members on both sides of the issue to identify what they believe to be the strongest arguments and reasons they heard from the opposing side.

Identity

- Look at your personal and team identity maps from Tasks 1-1 and 1-4. What aspects of your or your team’s identity might influence your opinions on the perspective continuum?
- How might your decisions be influenced by these parts of your identity?
- Have any parts of your identity map changed?

Problem Question

- Is there anything you learned in this part that would be useful when thinking about the problem question: How can we ensure health for all from mosquitoes?